



## **Campus Climate Survey for Students**

SAMPLE

## Campus Climate Survey for Students

### LGBTQIA+ Students

**24. Do you identify as LGBTQIA+\*?**

- Yes
- No
- Not sure
- Prefer not to answer

\*Lesbian, gay, bisexual, transgender, intersex, queer/questioning, asexual and many other terms (such as non-binary and pansexual).



**27. To what extent do you agree or disagree with the following statements?**

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
I can openly express my gender identity*/expression** on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can openly express my gender identity/expression in the surrounding community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My gender identity/expression is treated with respect by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My gender identity/expression is treated with respect by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My gender identity/expression is treated with respect by staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My gender identity/expression is treated with respect by administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My gender identity/expression is treated with respect in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*How individuals perceive themselves and what they call themselves. One's gender identity can be the same or different from their sex assigned at birth.

\*\*External appearance of one's gender identity, usually expressed through behavior, clothing, body characteristics or voice, and which may or may not conform to socially defined behaviors and characteristics typically associated with being either masculine or feminine.

**28. To what extent do you agree or disagree with the following statements?**

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
I can openly express my sexual identity/orientation* on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can openly express my sexual identity/orientation in the surrounding community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sexual identity/orientation is treated with respect by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sexual identity/orientation is treated with respect by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sexual identity/orientation is treated with respect by staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sexual identity/orientation is treated with respect by administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My sexual identity/orientation is treated with respect in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*How people think of themselves in terms of whom they are romantically or sexually attracted to.

## Campus Climate Survey for Students

### Campus Diversity

**35. How important, in your opinion, is diversity and inclusion to the campus leadership?**

- Not at all important
- Not that important
- Neutral
- Very important
- Extremely important
- N/A

**36. How well does our institution promote racial/cultural interaction between different groups?**

- Not at all
- Not very well
- Neutral
- Very well
- Extremely well
- N/A



